

## Report on the Planned Use of the PE and Sports Premium (2023/24) the Impact of Prior Spending (2022/23)

### Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,420
How much (if any) do you intend to carry over from this total fund into 2023/24?	No carry forward
Total amount allocated for 2023/24	£17,400
Total amount of funding for 2024/24. To be spent and reported on by 31st July 2024.	£17,400

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>No data for Summer 2023 as year 6 did not swim.</p> <p>This year, Year 6 will swim in the summer term.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>No data for Summer 2023 as year 6 did not swim.</p> <p>This year, Year 6 will swim in the summer term.</p>

<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No data for Summer 2023 as year 6 did not swim.  This year, Year 6 will swim in the summer term.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated:	Date Updated: 5.11.2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			91%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The engagement of all pupils from Reception to Year 6 in physical activity every day/week with a sports coach. Children will develop competence to excel in a broad range of physical activities.</p> <p>They will be given daily opportunities to be physically active for sustained periods of time to help lead healthy and active lives. They will learn to become physically confident in a way which supports their health and fitness.</p> <p>Opportunities to take part in and compete in sport and other activities build character and help to embed values such as fairness and respect.</p>	<ul style="list-style-type: none"> <li>Specialist sport coaches 1 lesson per week KS2 &amp; KS1.</li> <li>Daily activities for all in addition to PE e.g. Daily Mile, Yoga, dance</li> <li>Sports taught: football, rugby, netball, tennis, cricket, rounders and athletics</li> <li>Swimming 12 weeks in Year 4 and catch up in Year 5.</li> <li>After school PE clubs 3x a week</li> <li>Forest School – Reception and Y1 weekly</li> <li>Free access to after school sport for PP children.</li> <li>New sports equipment to be used at playtimes</li> <li>Tuesday morning Gymnastics club</li> </ul>	<p>PE sports coach £12,560</p> <p>Forest School £2,000</p>	<p>Each class to do Daily Mile or equivalent fitness each day.</p> <p>Each class has access to timetabled sports activity and equipment at playtimes.</p> <p>KS1 children have developed fundamental movement skills and shown increased competence and confidence. They have been given opportunities to extend their agility, balance and coordination, individually and with others. They have engaged in competitive (both against self and against others).</p> <p>KS2 Pupils have built on the skills above. They have also enjoyed communicating, collaborating and competing with each other.</p>	<p>PE coordinator to continue tracking and promoting Daily Mile across the school.</p> <p>Playtime sports equipment to be labelled and kept in each class. Everyone to follow the school timetable.</p> <p>Children to develop a better understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Perhaps record after a coached lesson what went well and what to focus on.</p>

		PE Equipment £1,300	<p>Children across the school have been taught to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and have applied these in a range of activities. Each child has participated in team games, developed simple tactics for attacking and defending and performed dances using simple movement patterns.</p> <p>Children are taking part in a range of sports and activities at lunch time due to new equipment and timetable.</p> <p>Year 5 children have been swimming each week.</p>	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (physical education, school sport, physical activity)**

Percentage of total allocation:  
0.01%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of physical education, school sport and physical throughout the school community.	<p>Whole school sports day</p> <p>Whole school sports video on School website</p>	£200	<p>All children have taken part in whole school summer sports day.</p> <p>Children have seen a video of all age groups, and staff, engaging in and enjoying physical activity across the school.</p>	<p>Continue to have taster days in a range of sports</p> <p>Have elite athletes into assemblies</p> <p>Children and staff to take part in local events e.g. Run Jericho and</p>

	<p>National governing body taster sessions e.g. LTA free tennis sessions for each year group (R-Yr6)</p> <p>Various taster sessions organised throughout the year with local clubs e.g. Volleyball, spike ball, tennis, gymnastics</p> <p>Increase communication and fund raising with PTA.</p> <p>Run Jericho organised by the PTA.</p> <p>Children and staff to take part in local events e.g. Run Jericho and Oxford Half Marathon Schools' Challenge</p> <p>Organise sports matches with local schools</p> <p>Specialist sports coaches</p>		<p>Each child in the school has received tennis lessons by LTA specialised coaches.</p> <p>All children throughout KS2 got a taster session in an additional sport not taught in school currently.</p> <p>PE and sporting activities are celebrated in the school newsletters and the weekly collective worship.</p> <p>Various children in the school took part in Run Jericho in June 2022.</p> <p>P.E. coordinator and Headteacher involved with children across the school in Oxford Half Marathon School's Challenge</p> <p>Year 3 and 4 played football matches home and away with Phil and Him School</p>	<p>Oxford Half Marathon Schools' Challenge</p> <p>Children to develop other skills such as coaching younger children or learning to officiate</p> <p>School to be registered as a club for Junior parkrun, so the school will be notified of those children in the school each week who have participated, enabling their successes and involvement to be celebrated.</p> <p>With the PTA, develop the outdoor space for Forest School and increase the sport facilities on the play areas.</p> <p>A new sports top for St Barnabas is being designed.</p> <p>Continue to arrange football matches (and other sports) with local schools</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To develop the confidence, knowledge and skills of all staff in teaching PE and sport - focus Dance.</p>	<p>Get Set 4PE is introduced as school wide scheme. Sports led and HT to design the curriculum with our children and context in mind.</p> <p>Training for all staff to complement this with a focus on Dance.</p> <p>Teachers are able to observe specialist coaches teach PE lessons each week and also other coaches who come in for taster days.</p> <p>Teachers to receive dance teaching training in preparation for summer dance unit/festival.</p>	<p>Included above.</p>	<p>Teachers are providing well-structured teaching that shows progression over a series of lessons (in Dance).</p> <p>There is good use of specific PE language.</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
0.06%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Daily activities for all in addition to PE: daily mile, Zumba, Cosmic Yoga, Wake and shake</p> <p>Sports taught: football, tag rugby, netball, tennis, cricket, rounders and athletics</p> <p>National governing body taster sessions e.g. LTA free tennis sessions for each year group</p>	<p>£1140</p>	<p>Each child in the school has received tennis lessons by LTA specialised coaches.</p> <p>Each child in Year 6 received Volleyball sessions</p>	<p>Have more taster sessions for other sports</p>

	Other taster sessions: spike ball, volley ball			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.01%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport	<p>Summer sports day</p> <p>School to collaborate with PTA and host Run Jericho</p> <p>Inter school competitions – via Oxford Academy; arranged direct, e.g. with St. Aloysius; Summertown Stars Girls Football Tournament; Aristotle Cup; St. Michael’s Football Tournament</p>	£200	<p>All children in the school competed in the summer sports day</p> <p>Not all have happened this year.</p>	As soon as possible to undertake more competitions against local schools.

Signed off by	
Head Teacher:	Beccy Harris
Date:	5th Nov 2023
Subject Leader:	Jake Sanderson - Sports Coach
Date:	5th November
Governor:	Christopher Woods
Date:	28th November 2023