

English

Fiction/non-fiction – we will be looking at the picture book “Flood” by Alvaro F. Villa to start thinking about extreme weather. We will also be reading Floodland by Marcus Sedgwick. We will use these books to explore characters and feelings within our stories.

Non-Fiction - we will research facts about flooding and use the information to write our own websites or produce an informative leaflet about how to deal with flooding.

Reading, Handwriting and Spelling – we will be practicing our handwriting and spelling every day. We will finish reading our class book “Journey to the river sea”.

Library - we visit the school library every Thursday, and exchange our book for a new one to take home.

HOMEWORK

Most of the homework will be set on Google Classroom.

Read at home every day, practise your SPaG activities set on google classroom.

French

We will continue learning French through songs and rhymes.

Music

We will use percussion to compose a piece of music to portray a natural disaster.

We will also have a weekly singing assembly.

Maths

Multiplication and division – revision of mental and written methods.

Square, cube and prime numbers

2D shapes - names of 2D shapes, types of triangles and quadrilaterals, area and perimeter.

3D shapes - calculating volume.

Averages - looking at a set of data to work out the highest/lowest value, range, mean, median and mode.

Position and direction - the four quadrants, co-ordinates, translation, rotation and reflection.

Time - revision of number of days in a month, the 24-hour clock and time related problems.

Angles - Angles in a triangle and quadrilaterals.

Bar charts, line graphs, diagrams and tables

Homework – there will be a weekly written and ICT based homework using the skills we have been learning in class.

**Year 6
Term 3**

SATs meeting - 28th April 6pm

SAT week - 9th -12th May

Cycling - tbc

IMPs - Friday 10th June

Topic: Extreme Earth

History – We will find out about the biggest volcanoes and earthquakes that have occurred in the past.

Geography – We will learn about key aspects of physical geography and gain knowledge of the water cycle, coasts and rivers, mountains, volcanoes, earthquakes, climate zones and biomes by applying knowledge gained from research to practical tasks such as model making, drama, artwork and dance.

Art – We will explore and create artwork inspired by the work of artist Margaret Godfrey.

D&T – We will design, make and evaluate a biome in a bag as well as an earthquake-proof structure using marshmallows and straws on a ground of jelly.

I.C.T. – We will learn how to use a micro:bit, make our own website about flooding, as well as an animated water cycle.

R.E.

This term, we will discuss the big question “Can we know what God is like?” and “Creation or Science: Conflicting or complementary?”

Science-Evolution and inheritance

We will be learning about evolution and inheritance. We will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

P.S.H.E.

This term in Jigsaw we will start to think about relationships. We will also explore how people around the world respond to natural disasters including famine, drought and poverty as well as discussing climate change.

P.E.

Mrs Green – Thursday afternoon.
Jack – on Wednesday afternoon