

English

'Seasons Of Splendour' (traditional tales) We will read Madhur Jaffrey's collection of Hindu tales to help us build and develop reading and writing skills as well as to learn about the Hindu gods and goddesses.

Performance - We will perform our class play based on 'The Princess Who Hid In A Tree' which we read earlier this year.

SPaG - We will have weekly sessions that focus on spelling patterns and grammar rules. We will also practise our handwriting and spelling every week. For spelling lessons each day we will use the RWInc spelling scheme.

Writing - We will be doing 3 ten minute writes a week and a longer write linked to our topic every fortnight. A big focus of our writing will be on editing once the first draft is finished.

Library - Thursday mornings. Please ensure your child returns their book each week.

Homework

Spelling: Each Tuesday, a list of RWInc spellings for that week will be sent home. Please help your child to practise them regularly. I will test the children on the previous week's spellings on a Thursday before new ones are set.

Maths: Please continue practising times tables. Times Table Rockstars is recommended as it is good practice for the format of the Times Tables Check.

Reading: Each child should read at home every day.

Writing: Each child should write in their diary each day or complete the weekly 10 minute write. These are collected each Tuesday.

R.E.

Year 4 will be learning about Hinduism. Do Murtis help Hindus to understand God?

P.E.

Monday afternoon & Thursday afternoon. Please remember water bottles and suitable clothing.

Maths

Each Thursday in school, children will complete their Beat That challenges online.

Focus: Times tables and using tables for division problems; Fractions - counting, multiplying, simplifying; Using reflective symmetry to design Rangoli patterns; Using money (adding and subtracting) and measurements; Converting units of measurement, eg. millilitres to litres or millimetres to metres; Revision of main number operations; Using timetables; Pattern spotting; Reading and understanding data from graphs and tables.

Year 4 Term 3 - Summer 1

Dates for your Diary:

Monday- Singing Assembly and P.E.

Tuesday- Homework due

Thursday- Library

Mon 30th May- Friday 3rd June Half term holidays

Mon 6th June- Inset Day

P.S.H.C.E.

We will be using the Jigsaw scheme, focusing on 'Relationships. We will look at: jealousy, love and loss, memories, getting on and falling out, celebrating my relationships with people and animals, girlfriends and boyfriends.

Humanities (India)

This term will include a geographical focus, reading maps of India for information about its physical geography and climate as well as looking at what food is grown there and other natural resources.

There will be group work relating to different aspects of Indian life which the children will research independently.

Art/DT

This term we will design Rangoli and Mehndi patterns using different media. Both of these are part of traditional Hindu celebrations. We will also be making diva lamps out of clay that tie to the story of Lakshmi and the celebration of Divali.

I.C.T. (Green Screen)

I still need to write this.

Science (Habitats)

We will learn about grouping living things, classifying vertebrates, using classification keys, a local habitat survey (including making bug hotels and walking to Port Meadow to explore what plants and creatures live there) and looking at the impact of some environmental changes.

Music In Music we are carrying on with playing the djembe and the chime bars, both composing and improvising our own music, and using music notation to read and play other people's music.