

Overview of whole school for Topic related planning. (Topic details are subject to change depending on opportunities and local and national events.)

YEAR GROUP Year 2	Term 1 FIRST HALF	Term 1 SECOND HALF	Term 2 FIRST HALF	Term 2 SECOND HALF	Term 3 FIRST HALF	Term 3 SECOND HALF
FOCUS BOOK	The kiss that missed by David Melling	Great women who worked wonders by	Toby and the great fire of London	The sunflower house by Eve Bunting	Handa's surprise by Eileen Brownee	Where the forest meets the sea by
HISTORY/ GEOGRAPHY	<b>Castles:</b> Learn about medieval castles in England. Why and when they were built and its features.	<b>Famous People:</b> Mea Jemison, Greta Thunberg, Vivaldi, Mo Farah and Richard Whitehead. Learn about their lives and achievements.	<b>The great Fire of London:</b> Learn about the key events of the Great fire of London and how life was different in the 17C.	<b>Around the world:</b> Learn about the 7 continents and 5 oceans.	<b>Sensational Safari:</b> learn about key geographical features of Kenya and make comparisons between Kenya and the UK.	<b>Let's visit Australia:</b> learn about Australia continent and culture and make comparisons between Australia and the UK.
WRITING (see grid overview)						
ART Include focus artists	Learn about the life and work of <b>Paul Klee</b> and Create their own Klee castles focusing on shapes and colours.	Learn about the life and work of <b>Pablo Picasso</b> and create a Picasso style piece of work.	Painting pictures of the Great fire of London in the style of <b>Lieve-Verschier</b> .	<b>Paper flowers:</b> Use and experiment different types of paper to create paper flowers.	<b>Tribal masks</b> learn about African tribe's life and make and decorate an African tribal mask.	<b>Aboriginal dot art:</b> Learn about Australian aboriginal art and create pictures using nature colours, patterns and dots.
DT	Children to design and create their own <b>coat of arms</b> .	<b>Junk modelling Castles:</b> Construct their own castles using recycle materials.	<b>Clay relive houses:</b> Design and Create 17C houses using clay.	Make and label a <b>globe</b> as part of topic.	<b>Collage landscape:</b> Design and create a picture that can be explored by touch, hearing and sight.	Design and create aboriginal <b>clay boomerangs</b> .
SCIENCE	<b>Animals including Humans:</b> How humans and other animals are born, grow and change.	<b>Animals including Humans:</b> What humans and animals need to survive and be healthy.	<b>Materials:</b> learn and compare use and suitability of everyday materials.	<b>Plants:</b> Study, observe and learn about plant, seeds, and germination.	<b>Living things and their habitats:</b> learn and research about global habitats.	<b>Living things and their habitats:</b> learn about food chains.

TRIPS/VISITS/SPEAKERS	Hill End	Oxford Castle Teddy bear hospital	Great fire of London playground	-Radhika-Plant expert -University Parks- Investigate trees and plants.	History of Science Museum	Harcourt Arboretum
-----------------------	----------	--------------------------------------	------------------------------------	---	------------------------------	--------------------

For COMPUTING, MFL, PSHE, PE, RE and MUSIC we follow a whole school scheme. (Music to follow)