

## Literacy

We are continuing to prioritise the communication and language development of every child by participating in the following:

- Having continuous provision both indoors and outdoors with open-ended resources that encourage imaginative and social play.
- Providing safe and private spaces where the children feel comfortable to talk and interact or read together.
- Voting on a book to read before home time everyday.
- Scribing stories for the children and narrating alongside them as we play. This has progressed to the children writing their own stories through the use of a book/story template.
- Re-telling/performing stories with each scene being acted out by the children; taking it in turns around the circle.
- Using the photos of us in school and home to strengthen our superpowers and add memories to display on our house trees.
- Daily phonics, reading and writing sessions from the scheme, Read, Write Inc.
- Guided reading with a focus on comprehension and daily spellings.

**Reading logs:** The hard work last term has been fantastic and we will continue to exchange books every Monday. Your feedback from home is invaluable.

## Numeracy

This term we are learning how to add and subtract within 20, how to read, write and make numbers to 50 by grouping the tens together. We will start to share numbers to 15 into equal groups as well as use numberlines, 100 squares and pictures of the natural world to identify numerical patterns.

We will also have a focus on amounts of distance, mass, money, space, temperature and time. We will apply our counting skills to reason and problem solve alongside one another in the indoor and outdoor provision. We will also focus on counting in multiples of 10s, 5s and 2s.

## Year 1 Term 2 - Spring

### Reminders:

Keep bringing spare socks and outdoor shoes: particularly on Tuesdays and Thursdays for PE and Forest School. If a snack is brought in from home, please limit it to only one.

## Topic

Each half term we have two topics.

### **History - Toys**

Carrying on from our work with The Nutcracker, we will use a non-fiction book about Toys through the decades by Kamini Khanduri.

### **Science - Everyday Materials**

We will use the stories 'Mr Wolf's Pancakes' by Jan Fearnley and 'The Little Wolves and the Big Bad Pig' by Eugene Trivizas as inspiration for constructing our own bridges.

### **Geography - Our Local Area**

We are going to use 'Window' by Jeannie Baker and 'The Last Wolf' by Mini Grey to focus on the ecology of our school and local environment.

### **Science - Seasonal Changes (spring and summer)**

We will use 'This is the Tree' by Miriam Moss to look at why the seasons differ in the tropics.

## Music, Art, Design & Technology

For music this term we are looking at mark making and how to write our own songs. We will then use the Jungle Book to explore playing untuned percussion instruments.

Our art focus is drawing and the work of these illustrators and artists: Jill Townsley, Cicely Mary Barker, Mini Grey and Adrienne Kennaway

Design & Technology this term is looking at structures and how they can be made stronger, stiffer and more stable.

### Computing

This term we will introduce the children to online safety and then complete our first programming challenge using Beebots!

## Religious Education (RE)

This term we are learning about Christianity. We will be exploring the question, 'What is the Good News that Jesus brings?'

## Physical Education (PE)

Focus: Invasion games, defend and attack, teamwork.

Tuesday afternoon

## Personal, Social, Health, and Economic education (PSHE)

This term our units are called Dreams and Goals and Healthy Me. The themes are being proud of our achievements, perseverance, healthy habits and healthy choices, respectively.