

Reading With Your Child

How can you help your child
improve at reading, and enjoy it
more?

- Why is reading important?
- How often should we read at home?
- When's the best time to read?
- What should we read?
 - <http://www.oxfordowl.co.uk>
- What should we talk about?

The 7 Assessment Focuses (AFs) for reading:

- AF1: read for meaning
 - AF2: understand texts literally
 - AF3: infer and deduce
 - AF4 and 5: analyse how the text was written
 - AF6: identify the writer's purpose
 - AF7: put the text in context
- See suggested questions on handout

What if my child gets stuck on a word?

- “Sounding out” and “blending”
- Say the sounds, not the letter names. Look for graphemes first.

- sh ar k → shark

- t igh t s → tights

- c or n er → corner

“Tricky words”

- These are irregular words, which sounding out will not usually help a child to decode. They just need to be learnt.
- e.g. was, there, said, one, here, come
- If your child doesn't remember the word, tell them “This is a tricky word. It says”
Return to it at the end of the book, and check that they remember it.
- Sometimes before your child begins reading, pick out one tricky word from the book which you think they won't know, and practise it first. Ask the child to look out for it in the book.

Year 1 Tests

- National phonics test in June
- AF1 only. This will test children's knowledge of phonics, NOT of words. They will be given a mixture of real words and non-words to decode, so just being good at sight recognition won't be enough – they need to know their phonics!

● e.g. chorst thurk flump stight

Year 2 Tests

- SAT for reading, writing and maths in June.
- The reading paper test all seven Assessment Focuses (AFs) equally. Just being good at decoding isn't enough!

Finally....

- Any questions?
- What do you find helpful in reading with your child? What is difficult?