

Curriculum Overview Year 5 – Term 2a 2018 Chocolate

<p>English</p> <p>Fiction: We will be working on:</p> <ul style="list-style-type: none"> • Myths and Legends • Scriptwriting • SPAG: We will continue to work through the Year 5 objectives for SPAG both in discrete lessons and through other areas of the curriculum 	<p>Art & Design</p> <p>Our focus for this term will be on Design and Technology</p>	<p>Geography</p> <p>We will be exploring the lands of a the Ancient Mayans and how they compare to the present day.</p>	<p>Physical Education</p> <p>Session A: Gymnastics</p> <p>Session B: Fitness</p>
<p>Mathematics</p> <p>This term, we will be focusing on our arithmetic skills and using our Maths lessons to learn new skills in this area, consolidate and practise the skills we already know and increase our accuracy and stamina when tackling arithmetic problems in timed conditions.</p>	<p>Design & Technology</p> <p>Solar System This term we will be finishing our solar system models</p> <p>Mayan Masks We will design and make our own Mayan masks using papier-mâché</p>	<p>History</p> <p>We will be investigating the society life, work, beliefs and stories of the Ancient Mayans.</p>	<p>Computing</p> <p>Animation</p> <p>We will continue our exploration of Stop Motion and use it to create animations of our chosen Mayan myths</p>
<p>Science</p> <p>Materials: Reversible and Irreversible Changes</p> <p>We will explore:</p> <ul style="list-style-type: none"> • States of matter • Properties of materials • Melting, freezing, separating, filtering and dissolving 	<p>Modern Languages</p> <p>Bon Appétit!</p> <ul style="list-style-type: none"> • Food and drink • Discussing likes, dislikes and preferences 	<p>Music</p> <p>Ukulele (including musical notation and conventions)</p> <p>Listening and Appreciation: We will consider <i>The Planets</i> by Holst and respond in a number of creative ways</p> <p>Whole School Singing</p>	<p>Religious Education</p> <p>Islam:</p> <p>How and why is the community of the mosque important to Muslims?</p>