

# Curriculum Overview Year 5 – Term 3a 2018 Into the Wild

<p><b>English</b></p> <p><b>Non -Fiction:</b> Based around Attenborough's Planet Earth series, we will be working on:</p> <ul style="list-style-type: none"> <li>• Biographies</li> <li>• Persuasive Writing</li> <li>• Journalistic Writing</li> <li>• Non-chronological reports</li> <li>• <b>SPAG:</b> We will continue to work through the Year 5 objectives for SPAG both in discrete lessons and through other areas of the curriculum</li> </ul>	<p><b>Art &amp; Design</b></p> <p>We will look at the work of Rousseau and create mixed-media pictures in his style.</p> <p>We will observe jungle animals and create collages from our work</p>	<p><b>Geography</b></p> <p>We will be exploring the different habitats that Planet Earth has to offer and comparing and contrasting them in terms of physical geography and the species they support.</p>	<p><b>Physical Education</b></p> <p><b>Session A:</b> Athletics</p> <p><b>Session B:</b> Running: The 15 Minute Challenge</p>
<p><b>Mathematics</b></p> <p>This term, we will be continuing to focus on our arithmetic skills and using our Maths lessons to learn new skills in this area, consolidate and practise the skills we already know and increase our accuracy and stamina when tackling arithmetic problems in timed conditions.</p> <p>We will also have regular problem-solving sessions in which we apply our mathematical skills to real-life situations.</p>	<p><b>Design &amp; Technology</b></p> <p>We will be making models of animals and plants to create a jungle learning environment</p>	<p><b>History</b></p> <p>Our focus will primarily be on Science and Geography this term but we will cover the historical elements of each habitat as we tackle them in other curriculum areas.</p>	<p><b>Computing</b></p> <p><b>Animation</b></p> <p>We will continue our exploration of Stop Motion and use it to create animations of our chosen Mayan myths</p>
<p><b>Science</b></p> <p><b>Life Cycles:</b></p> <p>We will explore:</p> <ul style="list-style-type: none"> <li>• Sexual and asexual reproduction of flowering plants</li> <li>• Reproduction in animals</li> <li>• Animal life cycles around the world compared with animals in our local area</li> <li>• How different animals reproduce and grow</li> </ul>	<p><b>Modern Languages</b></p> <p>Nous allons à la chasse à l'ours</p> <ul style="list-style-type: none"> <li>• animals</li> <li>• habitats</li> </ul>	<p><b>Music</b></p> <p>Ukulele (including musical notation and conventions)</p> <p>Whole School Singing</p>	<p><b>Religious Education</b></p> <p><b>Christianity:</b></p> <p>Are you inspired? Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life?</p>
<p><b>PSHE</b></p> <p><b>Relationships</b></p>			