

Curriculum Overview Year 5 – Term 1b 2017 Reach for the Stars

<p>English</p> <p>Non-fiction: We will be working on:</p> <ul style="list-style-type: none"> • <i>Biographies (the life and times of famous astronauts)</i> • <i>Journalistic Writing (newspaper reports using the 1969 moon landing and Tim Peake's launch as stimuli)</i> • <i>Non-chronological reports (Life in Space/Astronaut Training)</i> • SPAG: We will continue to work through the Year 5 objectives for SPAG both in discrete lessons and through other areas of the curriculum 	<p>Art & Design</p> <p>We will use the work of Peter Thorpe to inspire our own Space-themed abstract artwork</p>	<p>Geography</p> <p>Our focus this term will be science-based, but we will make geographical links to our learning where opportunities arise</p>	<p>Physical Education</p> <p>Session A: Tag Rugby</p> <p>Session B: Running: improving fitness and stamina</p>
<p>Mathematics</p> <p>We will consolidate our work from term 1 and begin working on number, measure, geometry, fractions and data handling linked to the Year 5 curriculum. We will begin with factors, multiples and primes. We will also look at angles, square and cube numbers before moving on to fractions.</p> <p>We will continue to practise calculation methods regularly to reinforce key skills and have home tasks to reinforce what we are learning in school.</p>	<p>Design & Technology</p> <p>Solar System</p> <p>Making models of the solar system</p>	<p>History</p> <p>As our topic is Space this term, our learning will primarily be science-led. That said, we will pull in elements of history as part of our learning about the history of space exploration and as we consider mankind's understanding and discovery of the universe.</p>	<p>Computing</p> <p>Animation</p> <p>We will explore the history of animation and use computer animation apps to create our own stop motion mini-productions</p>
<p>Science</p> <p>Earth and Space</p> <p>We will explore:</p> <ul style="list-style-type: none"> • <i>The solar system</i> • <i>Night and Day</i> • <i>Seasons</i> • <i>Phases of the Moon</i> • <i>Stars and Constellations</i> 	<p>Modern Languages</p> <p>En Espace</p> <p>Our work in French will be cross-curricular and link to our topic. We will learn about the solar system, and learn to use adjectives to describe particular planets.</p>	<p>Music</p> <p>Ukulele (including musical notation and conventions)</p> <p>Listening and Appreciation: We will consider <i>The Planets</i> by Holst and respond in a number of creative ways</p> <p>Whole School Singing</p>	<p>Religious Education</p> <p>Christianity:</p> <p>Does God communicate with man?</p>
	<p>PSHE</p> <p>Getting on and Falling Out Anti-bullying Week</p>		