

Curriculum Overview Year 5 – Term 1 2017 Scarabs and Sarcophagi

<p>English</p> <p>Fiction: Our fiction work this term will be based on the film <i>Night at the Museum</i>. We will analyse the film and use it as a stimulus for our own stories set in the Egyptian Gallery of a museum. We will explore Egyptian artefacts and plan and write parts of our stories on location.</p> <p>Non-fiction: We will produce instructions for mummification</p> <p>SPAG: We will focus on word types and the 'shun' and 'shus' sounds.</p>	<p>Art & Design</p> <p>Egyptian Wall Frieze</p>	<p>Geography</p> <p>Our focus in Term 1 will be primarily history-based. However, we will make links to the physical and human geography of Egypt. We will also combine our study of Egypt with map work.</p>	<p>Physical Education</p> <p>Session A: Invasion Games Applying skills to a team game: Netball.</p> <p>Session B: Invasion Games Applying skills to a team game: Hockey</p>
<p>Mathematics</p> <p>We will consolidate our work from Year 4 and begin working on number, measure, geometry, fractions and data handling linked to the Year 5 curriculum.</p> <p>We will practise calculation methods regularly to reinforce key skills and have home tasks to reinforce what we are learning in school.</p>	<p>Design & Technology</p> <p>Scarabs and Sarcophagi</p> <p>Making scarab beetle models and miniature sarcophagi and mummies</p>	<p>History</p> <p>Ancient Egypt</p> <p>We will investigate:</p> <ul style="list-style-type: none"> " The Helpless Embalmer " The Book of the Dead " Who built the pyramids " Tomb Robbers " The Opening of King Tut's Tomb 	<p>Computing</p> <p>Surfing the web safely and conducting effective searches</p>
<p>Science</p> <p>Forces</p> <p>We will explore:</p> <ul style="list-style-type: none"> " Gravity " Air and water resistance " Friction " Mechanisms (including pulleys, levers and gears) 	<p>Modern Languages</p> <p>En Famille</p> <ul style="list-style-type: none"> " Introducing and describing myself " Introducing and describing my family " Talking about my house 	<p>Music</p> <p>Ukulele (including musical notation and conventions)</p> <p>Whole School Singing</p>	<p>Religious Education</p> <p>Islam:</p> <p>Do Muslims need the Qur'an?</p>